

CONTENT MINIFELLOWSHIP

DOMAIN	CONTENT	READINGS/EXPERIENCES
Assessment as Intervention		<p>Brown KA, Parikh S, Patel DR. Understanding basic concepts of developmental diagnosis in children. <i>Transl Pediatr.</i> 2020 Feb;9(Suppl 1):S9-S22. doi: 10.21037/tp.2019.11.04. PMID: 32206580; PMCID: PMC7082247.</p> <p>Parker, S. J., & Zuckerman, B. S. (1990). Therapeutic aspects of the assessment process. In S. J. Meisels & J. P. Shonkoff (Eds.), <i>Handbook of early childhood intervention</i> (2nd ed., pp. 231–257). Cambridge University Press. https://doi.org/10.1017/CBO9780511529320.013</p>
Motor		<p>Garey H. Noritz, Nancy A. Murphy, NEUROMOTOR SCREENING EXPERT PANEL, Nancy A. Murphy, Joseph F. Hagan, Paul H. Lipkin, Michelle M. Macias, Dipesh Navsaria, Garey H. Noritz, Georgina Peacock, Peter L. Rosenbaum, Howard M. Saal, John F. Sarwark, Mark E. Swanson, Max Wiznitzer, Marshalyn Yeargin-Allsopp; Motor Delays: Early Identification and Evaluation. <i>Pediatrics</i> June 2013; 131 (6): e2016–e2027. 10.1542/peds.2013-1056</p>
Speech and language		<p>Feldman HM. How Young Children Learn Language and Speech. <i>Pediatr Rev.</i> 2019 Aug;40(8):398-411. doi: 10.1542/pir.2017-0325. PMID: 31371633; PMCID: PMC7236655.</p>
Cognitive		<p>Malik F, Marwaha R. Cognitive Development. [Updated 2023 Apr 23]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2024 Jan-. Available from: https://www.ncbi.nlm.nih.gov/books/NBK537095/</p>
Social emotional/behavioral		<p>Malik F, Marwaha R. Developmental Stages of Social Emotional Development in Children. [Updated 2022 Sep 18]. In: StatPearls [Internet]. Treasure Island (FL): StatPearls Publishing; 2024 Jan-. Available from: https://www.ncbi.nlm.nih.gov/books/NBK534819/</p>
Racial/ethnic identity		<p>Dulin-Keita A, Hannon L, Fernandez JR, Cockerham WC. The Defining Moment: Children's Conceptualization of Race and Experiences with Racial Discrimination. <i>Ethn Racial Stud.</i> 2011 Apr;34(4):662-682. doi:</p>

		10.1080/01419870.2011.535906. PMID: 21532908; PMCID: PMC3083924.
Sexuality /gender identity		Martin CL, Ruble DN. Patterns of gender development. Annu Rev Psychol. 2010;61:353-81. doi: 10.1146/annurev.psych.093008.100511. PMID: 19575615; PMCID: PMC3747736.
Major Theoretical Models and Frameworks		Patricia H. Miller, Developmental theories: Past, present, and future, Developmental Review, Volume 66, 2022, 101049, ISSN 0273-2297, https://doi.org/10.1016/j.dr.2022.101049 .
Temperament/individual variation (Chess, Thomas, Birch, Carey)		Goldsmith HH, Buss AH, Plomin R, Rothbart MK, Thomas A, Chess S, Hinde RA, McCall RB. Roundtable: what is temperament? Four approaches. Child Dev. 1987 Apr;58(2):505-29. PMID: 3829791.
CLINICAL CORE		
Achievement Testing/Motor testing		WIAT WRAT VMI Bracken
Intelligence Testing		KBIT C-TONI WISC, WAIS
Social Communication Evaluation		ADOS-2
Social Screening		SRS SCARED PSC ASQ-9
Behavioral screening		Vanderbilt Conners CDI
Adaptive Measures		ABAS Vineland
Early Childhood Measures		Mullen Bayley
Speech and Language		PLS MacArthur-Bates Communicative Development Inventories
Trauma Screening		CATS LEVONN

		CANS-Trauma
TOPICS		
ADHD		<p>Wolraich, M. L., Hagan, J. F., Allan, C., Chan, E., Davison, D., Earls, M., ... & Zurhellen, W. (2019). Clinical practice guideline for the diagnosis, evaluation, and treatment of attention-deficit/hyperactivity disorder in children and adolescents. <i>Pediatrics, 144</i>(4).</p> <p>Barbaresi, W. J., Campbell, L., Diekroger, E. A., Froehlich, T. E., Liu, Y. H., O'Malley, E., ... & Chan, E. (2020). Society for Developmental and Behavioral Pediatrics clinical practice guideline for the assessment and treatment of children and adolescents with complex attention-deficit/hyperactivity disorder. <i>Journal of Developmental & Behavioral Pediatrics, 41</i>, S35-S57.</p>
Autism		<p>Hyman, S. L., Levy, S. E., Myers, S. M., Kuo, D. Z., Apkon, S., Davidson, L. F., ... & Bridgemohan, C. (2020). Identification, evaluation, and management of children with autism spectrum disorder. <i>Pediatrics, 145</i>(1).</p>
Depression		<p>Zuckerbrot, R. A., Cheung, A. H., Jensen, P. S., Stein, R. E., Laraque, D., & Glad-PC Steering Group. (2007). Guidelines for Adolescent Depression in Primary Care (GLAD-PC): I. Identification, assessment, and initial management. <i>Pediatrics, 120</i>(5), e1299-e1312.</p> <p>Cheung, A. H., Zuckerbrot, R. A., Jensen, P. S., Ghalib, K., Laraque, D., Stein, R. E., & Glad-PC Steering Group. (2007). Guidelines for adolescent depression in primary care (GLAD-PC): II. Treatment and ongoing management. <i>Pediatrics, 120</i>(5), e1313-e1326.</p>
Anxiety		<p>Lester, T. R., Herrmann, J. E., Bannett, Y., Gardner, R. M., Feldman, H. M., & Huffman, L. C. (2023). Anxiety and depression treatment in primary care pediatrics. <i>Pediatrics, 151</i>(5), e2022058846.</p>
Learning Disability		<p>American Academy of Pediatrics, Section on Ophthalmology, Council on Children with Disabilities, American Academy of Ophthalmology, American Association for Pediatric Ophthalmology and Strabismus, & American Association of Certified Orthoptists. (2009). Learning disabilities, dyslexia, and vision. <i>Pediatrics, 124</i>(2), 837-844.</p>

Intellectual Disability		<p>Purugganan, O. (2018). Intellectual disabilities. <i>Pediatrics in review</i>, 39(6), 299-309.</p> <p>Siegel, M., McGuire, K., Veenstra-VanderWeele, J., Stratigos, K., King, B., Bellonci, C., ... & Walter, H. J. (2020). Practice parameter for the assessment and treatment of psychiatric disorders in children and adolescents with intellectual disability (intellectual developmental disorder). <i>Journal of the American Academy of Child & Adolescent Psychiatry</i>, 59(4), 468-496.</p>
Global Developmental delay		<p>Moeschler, J. B., Shevell, M., Committee on Genetics, Moeschler, J. B., Shevell, M., Saul, R. A., ... & Tarini, B. A. (2014). Comprehensive evaluation of the child with intellectual disability or global developmental delays. <i>Pediatrics</i>, 134(3), e903-e918.</p>
Speech and language delay		<p>Helen M. Sharp, Kathryn Hillenbrand, Speech and Language Development and Disorders in Children, <i>Pediatric Clinics of North America</i>, Volume 55, Issue 5, 2008, Pages 1159-1173, ISSN 0031-3955,</p> <p>US Preventive Services Task Force. Screening for Speech and Language Delay and Disorders in Children: US Preventive Services Task Force Recommendation Statement. <i>JAMA</i>. 2024;331(4):329–334. doi:10.1001/jama.2023.26952</p>
Cerebral Palsy		<p>Graham HK, Rosenbaum P, Paneth N, Dan B, Lin JP, Damiano DL, Becher JG, Gaebler-Spira D, Colver A, Reddihough DS, Crompton KE, Lieber RL. Cerebral palsy. <i>Nat Rev Dis Primers</i>. 2016 Jan 7;2:15082. doi: 10.1038/nrdp.2015.82. PMID: 27188686; PMCID: PMC9619297.</p>
Epilepsy		<p>Falco-Walter J. Epilepsy-Definition, Classification, Pathophysiology, and Epidemiology. <i>Semin Neurol</i>. 2020 Dec;40(6):617-623. doi: 10.1055/s-0040-1718719. Epub 2020 Nov 5. PMID: 33155183.</p>
Trauma Informed Care		<p>SAMSHA: ISSUE BRIEF Key Ingredients for Successful Trauma-Informed Care Implementation April 2016 By Christopher Menschner and Alexandra Maul, Center for Health Care Strategies</p>

Maternal Depression		Maternal depression and child development. <i>Paediatr Child Health</i> . 2004 Oct;9(8):575-598. doi: 10.1093/pch/9.8.575. PMID: 19680490; PMCID: PMC2724169.
FASD		Hoyme, H. E., Kalberg, W. O., Elliott, A. J., Blankenship, J., Buckley, D., Marais, A. S., ... & May, P. A. (2016). Updated clinical guidelines for diagnosing fetal alcohol spectrum disorders. <i>Pediatrics</i> , 138(2).
CSHCN		Kuo, D. Z., Houtrow, A. J., & Council on Children With Disabilities. (2016). Recognition and management of medical complexity. <i>Pediatrics</i> , 138(6), e20163021.
Suicide		Kemper, A. R., Hostutler, C. A., Beck, K., Fontanella, C. A., & Bridge, J. A. (2021). Depression and suicide-risk screening results in pediatric primary care. <i>Pediatrics</i> , 148(1).
Gender dysphoria		Ferrara, P., Ruiz, R., Corsello, G., Giardino, I., Carrasco-Sanz, A., Vural, M., ... & Pettoello-Mantovani, M. (2022). Adequate training and multidisciplinary support may assist pediatricians in properly handling and managing gender incongruence and dysphoria. <i>The Journal of Pediatrics</i> , 249, 121-123. Lopez, X., Stewart, S., & Jacobson-Dickman, E. (2016). Approach to children and adolescents with gender dysphoria. <i>Pediatrics in review</i> , 37(3), 89-98.
Genetic syndromes-Fragile X		Kidd, S. A., Lachiewicz, A., Barbouth, D., Blitz, R. K., Delahunty, C., McBrien, D., ... & Berry-Kravis, E. (2014). Fragile X syndrome: a review of associated medical problems. <i>Pediatrics</i> , 134(5), 995-1005.
Genetic syndromes-Trisomy 21		Ivan, D. L., & Cromwell, P. (2013). Clinical practice guidelines for management of children with Down syndrome: Part I. <i>Journal of Pediatric Health Care: Official Publication of National Association of Pediatric Nurse Associates & Practitioners</i> , 28(1), 105-110. Ivan, D. L., & Cromwell, P. (2014). Clinical practice guidelines for management of children with down syndrome: Part II. <i>Journal of Pediatric Health Care</i> , 28(3), 280-284.
Genetic evaluation		Hull, L. E., Gold, N. B., & Armstrong, K. A. (2020). Revisiting the roles of primary care clinicians in genetic medicine. <i>JAMA</i> , 324(16), 1607-1608.

Chronic Abdominal pain		Wallis, E. M., & Fiks, A. G. (2015). Nonspecific abdominal pain in pediatric primary care: evaluation and outcomes. <i>Academic pediatrics, 15</i> (3), 333-339.
Eating disorders		Davidson, K. W., Barry, M. J., Mangione, C. M., Cabana, M., Chelmow, D., Coker, T. R., ... & US Preventive Services Task Force. (2022). Screening for eating disorders in adolescents and adults: US preventive services task force recommendation statement. <i>JAMA, 327</i> (11), 1061-1067. Hornberger, L. L., Lane, M. A., Lane, M., Breuner, C. C., Alderman, E. M., Grubb, L. K., ... & Baumberger, J. (2021). Identification and management of eating disorders in children and adolescents. <i>Pediatrics, 147</i> (1).
Tics		Yadegar, M., Guo, S., Ricketts, E. J., & Zinner, S. H. (2019). Assessment and management of tic disorders in pediatric primary care settings. <i>Current developmental disorders reports, 6</i> , 159-172.
Adoption		Eckerle, J. K., Bresnahan, M. M., Kroupina, M., Johnson, D. E., & Howard, C. R. (2021). International adoption: a review and update. <i>Pediatrics in review, 42</i> (5), 245-257.
Foster care		Szilagy, M. A., Rosen, D. S., Rubin, D., Zlotnik, S., COUNCIL ON FOSTER CARE, ADOPTION, AND KINSHIP CARE, the COMMITTEE ON ADOLESCENCE and the COUNCIL ON EARLY CHILDHOOD, Szilagy, M. A., ... & Williams, P. G. (2015). Health care issues for children and adolescents in foster care and kinship care. <i>Pediatrics, 136</i> (4), e1142-e1166.
Grief and loss		Serwint, J. R., Bostwick, S., Burke, A. E., Church, A., Gogo, A., Hofkosh, D., ... & Baldwin, C. (2016). The AAP resilience in the face of grief and loss curriculum. <i>Pediatrics, 138</i> (5). Linebarger, J. S., Johnson, V., & Boss, R. D. (2022). Guidance for pediatric end-of-life care. <i>Pediatrics, 149</i> (5).
Child abuse and neglect		Selph, S. S., Bougatsos, C., Blazina, I., & Nelson, H. D. (2013). Behavioral interventions and counseling to prevent child abuse and neglect: a systematic review to update the US Preventive services task force recommendation. <i>Annals of internal medicine, 158</i> (3), 179-190.

		Fortin, K. (2020). When Child Neglect Is an Emergency. <i>Clinical Pediatric Emergency Medicine</i> , 21(3), 100784.
Growth deficits/FTT		Tang, M. N., Adolphe, S., Rogers, S. R., & Frank, D. A. (2021). Failure to thrive or growth faltering: Medical, developmental/behavioral, nutritional, and social dimensions. <i>Pediatrics in Review</i> , 42(11), 590-603.